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VALLEY STAR

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Los Angeles Valley College

Van Nuys, California

November 9, 1995

News Notes

Blood Wedding will run Nov. 9 through 11 at 8 p.m. Matinee Nov. 11 at 1 p.m. Call ext. 353 for reservations.

Hillel will sponsor a memorial program for Yitzhak Rabin at 8 p.m. in Cafe Hillel Nov. 9. Call (818) 887-5901 for more information.

The Astronomy Club presents: "ET: The Real Search," in the Planetarium Nov. 17 at 8 p.m. Call ext. 335 for more information.

Elementary algebra competency test is Nov. 9 in Administration Room 126 at 1 p.m.

AIDS testing will take place Nov. 20 and 21 in the Student Health Center. Call (818) 780-0652 for more information.

A lecture on living with AIDS will be Nov. 16 in CC 208 from 1 to 2 p.m.

Nov. 14, the Financial Aid test will be at 6 p.m. in Administration Room 126.

A workshop on Resume Writing will be held Nov. 15 and 29 from 1 to 2:30 p.m. For more information, contact ext. 332.

CSUN and UCLA representatives will be on campus Nov. 13, 20, 21 and 27. Call ext. 332 for further information.

Directed by Woody James, the LVC Jazz Band will perform Nov. 9 at 11 a.m. in Music Room 112.

Nov. 14, Ann Gee will hold a workshop called What Every Athlete Should Know from noon to 1 p.m. in FL 102.

Dr. Kam Yuen will be speaking and doing a demonstration on Chinese Energetic Healing Nov. 15 from 11 a.m. to 1 p.m. in the Little Theatre.

The Great American Smokeout will be Nov. 17. Call (818) 780-0652 for more details.

Cafe Hillel occurs every Thursday night at 8 p.m. Call (818) 887-5901.

All students interested in joining the gay, lesbian and bisexual coalition, call Steve at (818) 787-2427.

Guidelines formatted for radio station

By David Helleskov
Asst. News Editor

"The station that sucks less, All rock'n' roll oldies and Today's hits,

yesterday's favorites," are a few catch phrases heard over the airwaves by some local southland radio stations. KVCM, Valley's station began using "We don't blow,

we suck, the vacuum cleaner of Valley College," last semester and during the fall season has spread like an outbreak. Approximately 30 people comprised of broadcast-

ing students and faculty, disc jockeys and journalism students sat poised with ears wide open in Humanities 112 to attend an open meeting at noon on Nov. 1 to discuss formats and policies of the campus radio station.

Facing the audience, KVCM advisor and a KROQ employee Scott Mason was present. Professors of Speech and Broadcasting Dr. Adrienne Zahler and Betty Ballew were also gathered within the confines of the room.

A format is basically a road map and "A slogan is a programming technique which should be reviewed by all the management. Each piece of equipment is based on the same principal. If you know how to operate one, you can work any piece of the machinery. Students are taught not only to be disc jockey's but also directors. The purpose is for students to get on-air experience," said Mason. He added that "forced listenership is not the way to go."

Zahler said that the Oct. 25 closed meeting's idea was "for faculty to deal with issues on a faculty level, rather than at a student level."

Another issue was the paper and trash left in the studio. According to Zahler, "you could've fed the homeless for a week with all the trash in the studio."

Board Operator Daniel Brady feels that department heads have the final say and students have to respect that. He said, "We're trying to get our format down. This meeting helped students to get feedback and we need rules at the station."

Thirty broadcasting students said they would show up and only 10 came to the gathering, according to Program Director David Schulkin. "About 80 percent of the DJ's used the slogan. Since one instructor who heard the slogan at their home complained, now we can't use it," said Schulkin.

Natalie Tarpinian, who performs "The Natalie Show," said that "we're talking about a vacuum cleaner. There's no negativity."

Zahler believes the slogan shows poor taste. She said the slogan was never pulled from the format, however it has been suggested to not use the present one. "We're trying to teach responsibility," said Zahler.



ROOBK NAZARIAN/VALLEY STAR

Professor of Broadcasting Dr. Adrienne Zahler attends a broadcasting meeting on Nov. 1 in Humanities 112.

Former faculty member presents martial arts healing techniques

By Shawn M. Bush
Editor in Chief

"Don't expect to come to me in one visit and take care of 60 years of problems," said Dr. Kam Yuen, doctor of chiropractic and practitioner of Chinese energetic healing. Yuen was addressing a diverse audience of about 100 people who had gathered Friday,

Nov. 3 to hear him speak in Canoga Park. "Be open to it and give yourself a chance to have correction from inside. I work from inside," Yuen explained.

The meeting could be a preview of what students will encounter Nov. 15 from 11 a.m. to 1 p.m. in the Little Theatre. Annabelle Nye, from the counseling department, has arranged for Yuen to speak and

do a demonstration.

Nye, who has been a patient of Yuen for eight years, said she thinks students will be interested in his presentation. "Of course there is a lot of interest," said Nye. "It is a little bit different." A former faculty member of LVC through its community services, Yuen taught martial arts. With thirty-five years of experience in this area, he is a

grandmaster in several styles of the discipline. His lecture and demonstration will focus on using the body's energy channels in healing areas of discomfort.

Flyers announcing Yuen's presentation at the Nov. 3 event described a "technique drawn from ancient Chinese theory." The announcement lists the treating and eliminating of back, hip and leg

pain, allergies, arthritis, headaches, weight loss, and the strengthening of the immune system.

According to Nye, she has benefitted from her involvement with these healing techniques. "I feel better than I have for a long time," said Nye. Though just a beginner, Nye describes them as, "A flowing, smooth form of exercise. It is more than meets the eye."



ALEXANDER SZUCH/VALLEY STAR

A delegation of English professors from Pierce visited Valley's campus as invited guests of Steve Whitney.

Delegation focuses on computer centers

By Shawn M. Bush
Editor in Chief

Valley College played host for visitors from Pierce College Nov. 3, as representatives from that school toured our Writing Center and Computer Center.

Invited by director of both centers, Steve Whitney, the group focused on how the service centers are operated. Though each member of Pierce's delegation has computer experience, they wanted to get a feel for Valley's system.

The Writing Center and Computer Center have extended hours to meet the needs of as many

students as possible. Tutors are also available for day and evening students through these centers.

In an attempt to give the delegation a clear perspective on the centers operations, they were provided with add slips, instructor referral forms, tutor conference reports, and computer use slips. These are some of the forms which facilitate the daily operation of the centers.

"We are impressed by the comfort and flexibility of the facilities and the friendliness and accessibility of the staff," said Sandra Schneider, spokesperson for the group.

Armistice Day lost in the shadow of Veteran's Day

By Adam Adler
Valley Star Staff Writer

Veterans Day is quickly approaching. The brave men and women who have defended our country will be honored Saturday for their sacrifices. If we were to celebrate the holiday in its original form, Armistice Day, we would not be celebrating our veterans.

Before it turned to Veterans Day, Armistice Day was a holiday commemorating peace. It celebrated the end of World War I, "The war to end all wars." Armistice Day was supposed to be a day that stood for world peace. The holiday used to call for everyone to take a hour out of November 11th, at 11 a.m. in reverence to the time the war ended.

Armistice Day refers to the armistice that President Woodrow Wilson proposed to end the war. He suggested that on November 11th at 11 a.m. all the armies should lay down their weapons, go home and end the fighting. The idea was to end the costly war so all parties could withdraw in dignity and not incur any further suffering. So in 1918 at 11 o'clock on November 11 that is exactly what they did.

Such a concept may seem too simplistic and naive to us now, but at the time it was an elegant and innovative solution to the problem everyone wanted solved. Unfortunately, it did turn out to be too

simplistic and naive.

President Wilson included 14 points to his plan that would assure all parties could pull out of the war as equals and no side would be excessively punished. At the Treaty of Versailles things went in a different direction. Professor John Maddox, an instructor here at Valley, explained to us, "The original idea was that all countries were supposed to come out equal. It didn't happen for Germany."

The only point that was included from President Wilson's suggestions was the formation of the League of Nations. Germany was made to reduce its armed forces, give up territory, and make financial reparations to the Allies. Though Germany was the aggressor in the war they suffered greatly from the treaty, which went against the original idea of the armistice. Maddox explained, "They asked for changes and they were told to sign it or there would be more war. To them it was not honorable thing, they signed it because they couldn't continue the war."

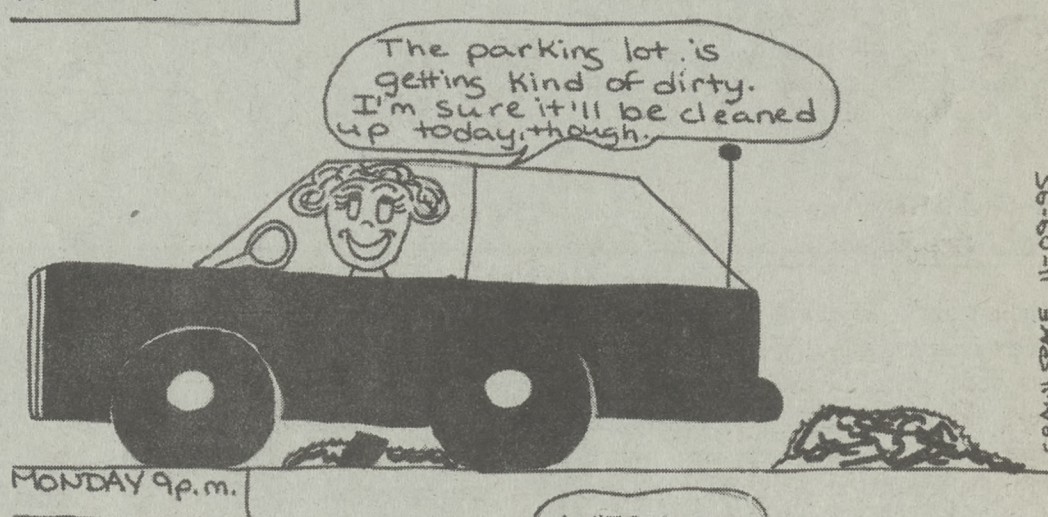
Jacob Schonbach, who immigrated to the United States in 1940 but grew up in Germany, remembered how the war was talked about. "There wasn't much talked about it," he said, "we didn't lose the war. We were taught that we were betrayed by the revolution. The new socialist government wanted to do away with the Kai-

ser." The loss of honor was a hard thing to face. "November 11th was the day Germany admitted defeat. I'm sure nobody wanted to remember that." Schonbach went on to say it was the lingering discontent in Germany that helped lead up to World War II.

The idea of world peace soon seemed less likely after World War II. Maddox explained that, "After World War II (the holiday) lost a lot of its punch. But people still figured that war wouldn't solve problems." Afterwards the Korean War and the Cold War made world peace seem further and further away, if not impossible. "It seemed like immortalizing a day that celebrated the end of all war lost its meaning," Maddox said. Armistice Day was changed to Veterans Day in 1954.

In a time that countries still can not settle issues with out fighting and world leaders are dying for promoting peace, it is sad to say, "There used to be a holiday for world peace, there was even a day when everyone stopped fighting." We, as the human race, seem doomed to repeat the past despite past lessons. Is it fair to say any one group is at fault? Is it possible to look deep within ourselves and find the courage to make world peace possible? This Saturday, at 11 a.m., we can remember a faded dream, and there was hope for a world that was supposed to be.

MONDAY 9 a.m.



MONDAY 9 p.m.



CRAWLSPACE 11-09-95

Trash; everyone's problem

By Laura Renolds
Valley Star Staff Writer

At LA Valley College, students should have had enough of the trash situation and the filth and refuse around our campus. The matter of not having enough soap in the bathrooms, or toilet paper, should be a wake up call to students and those in charge. Students should be more responsible but our Maintenance Department needs to improve its coverage of the campus.

According to supervisor Jack Epling, the Head Gardener, many of their assignments come from word of mouth. They refer to this as a phrase assignment.

Most of Epling's clean up is

around the LAVC coffee shop, near buildings 47 and 48, where the trees are starting to fall as the winter season approaches and each day's task is raking leaves.

Epling said some instructors turn in a work order or they decide which areas need cleaning by looking around the campus to see what needs to be done.

Why should it take the instructors of a class or classes to point out what should be done by the clean up crews or Custodial Department at Valley. Why should we have to speak out about the cleanliness of our campus. Maintenance can improve their coverage of the grounds but the real effect will come from students acting responsibly with their refuse.

Around the campus, some trash cans are empty. The Custodial Dept has to start making more rounds around the cafeteria and making sure that rails and door knobs are kept clean to ensure germs are not spread.

In reference to our trash-filled parking lots, Charles Long, Operations Services Manager said their sweeper has not been working for three weeks. Long explained his department has three shifts a day; day, evening, and night. Perhaps they need to hire more assistance.

I hope the Maintenance Department will be able to pull together with students for a cleaner campus at LAVC, a campus we can all enjoy and be proud of.

Higher education; learning English is a vital tool toward having success

By Jo-ana D'Balcazar
Valley Star Staff Writer

While English is the official language of the United States, a variety of languages are spoken here. Our diversity is reflected as each culture serves as an important ingredient in the melting pot, giving it a delicious flavor.

To succeed in this country however, immigrants should learn English. This doesn't mean they should neglect their native language and culture, but that they should adapt to the country's system.

The U.S. is known as the land of opportunities, where anyone can achieve the so-called "American Dream." This concept is what attracts thousands of immigrants from everywhere looking for a better place to live. The diversity of cultures should teach us to respect and have tolerance for others, and not to view them from an ethnocentric and narrow minded

perspective. Culture superiority is a myth.

I agree with Manuel Rivera, Linguistics major, that "The multicultural richness of the U.S. makes it unique from the rest of the world. Therefore, it's not surprising to find people who speak more than one language."

From a sociolinguistic perspective, we should be aware of the relevance of effective communication and interaction in our society. Since we are living here, why not better our status and take advantage of the opportunities?

First, immigrants must learn English and adapt to its system. In Germany, Italy, Israel or anywhere else, newcomers are expected to learn the language of that particular country and adapt to its system.

Learning a language allows you to understand the people and their culture.

"When travelling and you speak only English, one does not truly get to

know the person. There is a glass window. When one reverts to his own language, you see another personality or side of the person," says Paul Harper, professor of French and Spanish.

In the West coast states, Spanish has become so popular that when I asked Angie Haddad, a Middle-Eastern student, why she was learning Spanish, she said, "I believe that it's important because there are a lot Spanish speaking people here. Also, it's part of history. The name of our city of Los Angeles, its an example of what has been influenced by Spanish, as San Francisco, and San Fernando, among others, just as Canada has been influenced by French colonies and they speak French and English."

In Europe people usually speak more than two languages, other than their native tongue.

In Israel, it is common to find people that speak not only two but

four and more languages. I think that what should be emphasized in the U.S., is the need to learn English. Then each individual should decide what other languages they want to learn for pleasure or business.

The U.S. has several areas with a predominant ethnic group. To name a few, there are Chinatown, Korea Town, East Los Angeles, New York, Miami, Texas, etc. where we can speak and learn from respective representative cultures.

"Other languages permit you to communicate easily and give you an understanding of other cultures. They help you to overcome intolerance," says Lucien Chocron, a Psychology major, who speaks Hebrew, Arabic, French, Spanish, and English.

Without language, the transmission of complex traditions would be virtually impossible, and each person would be trapped within his

or her own world of private sensations. English is meaningful. We rely on it to communicate and use it as a tool to function in this country.

Otherwise, you will always blame yourself for those aspects of your life that arise from the inability to express yourself in basic situations and be understood without the need of a translator.

Immigrants should not impose upon or try to change a country's laws just to please their ethnic group.

If someone came into your house wanting to change your lifestyle and the way you speak, you will react and not allow it.

Visitors must respect the rules of the host to maintain a good relationship. Otherwise they can simply go somewhere else. Immigrants everywhere should learn the language of the country in which they decide to live to be able to communicate and respect their

laws and to dwell peacefully with their neighbors. At the same, they should not neglect their native language and culture by isolating themselves.

Becoming involved in society means that we must learn to conform to its norms, values, and roles. Understanding how race relations are shaped by social structure, we can break down racial boundaries.

That's why I appreciate my parents' effort for encouraging me and my siblings to learn English and pursue a higher education.

Even though I was born here, my mother's native tongue is Spanish, and I am proud of both my Latino-heritage and the American culture.

I learned from both cultures and from my Italian ancestors.

In other words, speak and read as many languages as you possibly can, but above all, learn the language of the country in which you decide to live.

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✪ LETTERS ✪ LETTERS ✪ LETTERS ✪

The Valley Star will receive and, if possible, publish letters from its readers. The Star reserves the right to condense all letters for space considerations. Submitted letters should be limited to 350 words. Letters are subject to editing if they are obscene, libelous, or make ra-

cial, ethnic, religious, sexist, or sexually oriented denigrations. Letter must be signed and include student's ID number. Letters may be dropped at the Valley Star Building 25, by Monday morning for the following Thursday.

By David Helleskov
Asst. News Editor

A black and white photograph of a male figure, likely a sculptor or artist, crouching and draped in a white cloth. He is looking towards the camera with a serious expression. The background is dark and textured.

ROYO FWY

New coaches seek athletes

By Sandra Carranza
Sports Editor

The Valley College track team has two new coaches. Gretchen Lohr, Head Coach of Women's Track and Field and Kevin Galbraith, Head Coach of Men's Track and Field.

Lohr and Galbraith joined the track team last May, and are starting a whole new program by putting together the men's and women's teams.

"We want to build a family unit among members of both teams,"

said Galbraith.

The team is part of a regional cross country program with Pierce and Mission College.

Lohr attended Valley College, where she was a member of the track team. She then went on to Cal State LA where she competed in various national divisions.

Lohr ran in the L.A. marathon and the Women's state marathon where she came in fourth place.

Galbraith was born in Oregon and attended Loyola University. He competed as distant runner in the 1000 meter and the 10,000

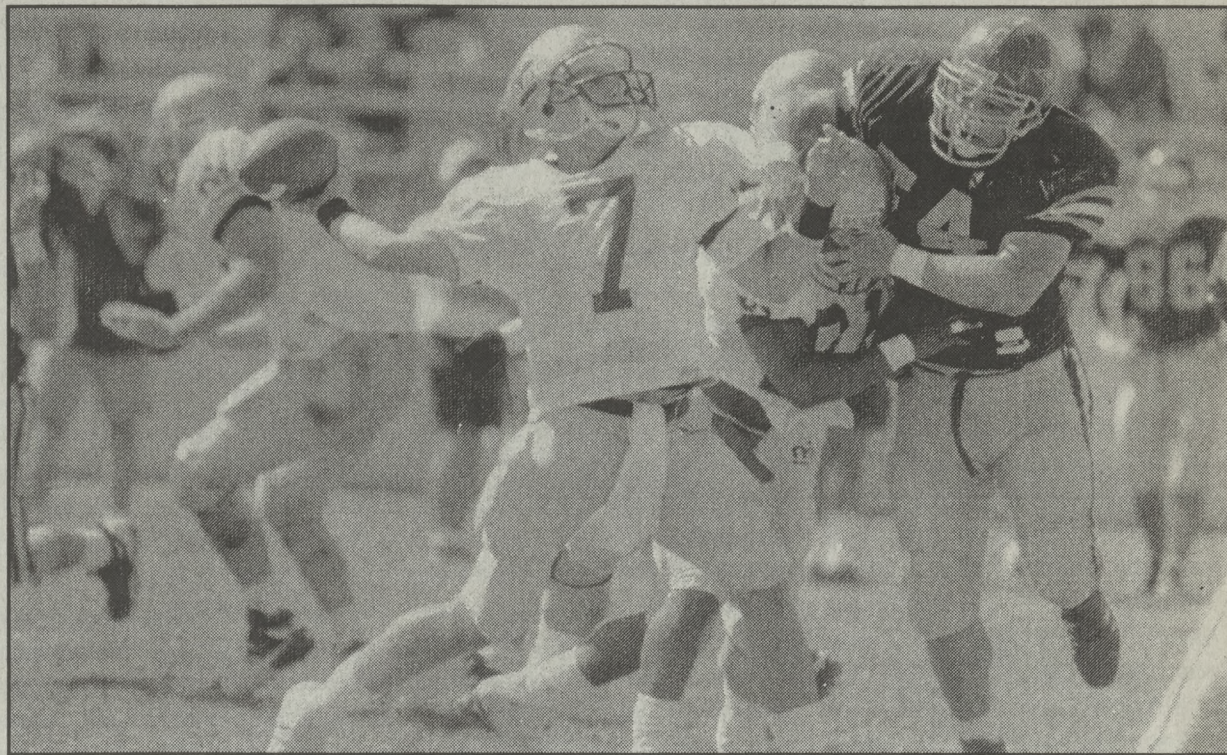
meter.

"We welcome everyone to join our team, there is no need to have experience. We believe we can develop athletes."

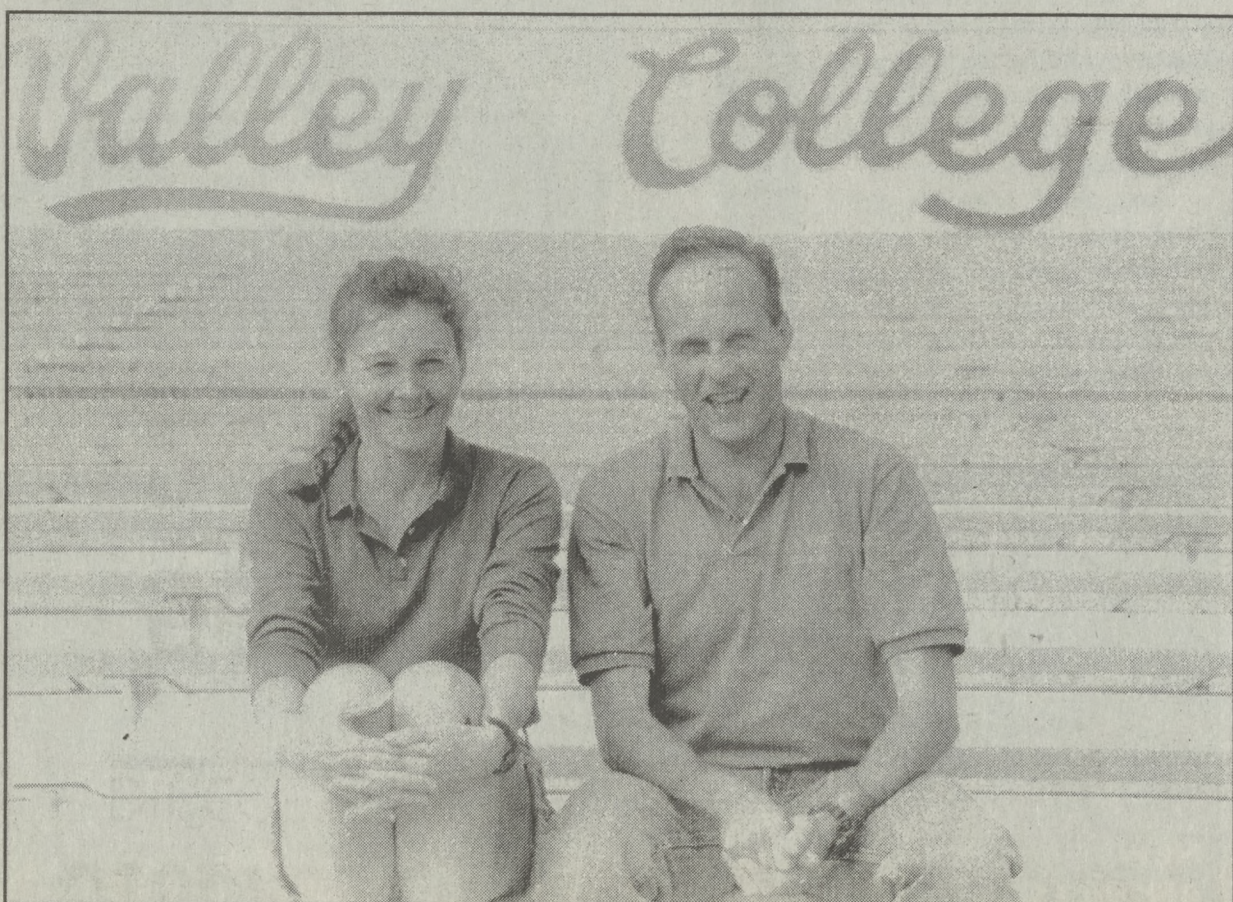
The track team holds practice Tuesday and Wednesday from 2 p.m. to 4 p.m.

To qualify for the track team, students need to attend school full time and maintain a "C" average.

Those students interested in joining Valley's track team should contact Lohr or Galbraith at the track office, located in the Men's Gym.



ALEXANDER SZUCH/VALLEY STAR



Track and Field coaches Gretchen Lohr and Kevin Galbraith before Nov. 6 evening practice session. CASTULO HERNANDEZ/VALLEY STAR

Athlete of the Month

Aaron Flowers, quarterback

Sophomore: Attended Artesia High School in Lakewood, California and Utah State
Accomplishments: Western State Conference player of the week for the 10/28 game against LA South West College. Quarterback for 8-0 undefeated number 1 ranked team in the state. Flowers has a 68 passing percentage, and is the third ranked quarterback in the state for passing. They are seventh in the state for total offense.

Erratum

Stories which ran on this page Sept. 28, Oct. 5 and Oct. 12 were researched and written by Dale Beck, not as the byline noted.

-Sandra Carranza, Sports Editor

Hillel at Pierce & Valley Colleges
along with the
Commissioner of Jewish Studies
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